

# Todd Karhu

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CONTACT INFORMATION	The Dickson Poon School of Law King's College London Strand, London WC2R 2LS todd.karhu@kcl.ac.uk +44 (0) 7934 580835
SPECIALIZATIONS	Ethics, political philosophy, legal philosophy
COMPETENCES	Applied ethics, metaethics, philosophy of technology
ACADEMIC EMPLOYMENT	<b>King's College London</b> Lecturer (Permanent), 2022– Yeoh Tiong Lay Centre for Politics, Philosophy & Law Dickson Poon School of Law  <b>Stanford University</b> Postdoctoral Fellow, 2019–2022 McCoy Family Center for Ethics in Society
EDUCATION	<b>London School of Economics</b> Ph.D., Philosophy, July 2019 M.Phil., Philosophy, Aug. 2016  <b>University of Oxford</b> M.Phil., Political Theory (with distinction), 2013–2015 <i>Thesis awarded the highest mark ever given for the degree [83]</i>  <b>University College Maastricht</b> B.A. Liberal Arts & Sciences, 2010–2013 ( <i>Summa cum laude</i> )
PEER-REVIEWED ARTICLES	“What Justifies Our Bias Toward the Future?” Forthcoming in <i>the Australasian Journal of Philosophy</i> .  “Proportionality in the Liability to Compensate.” <i>Law and Philosophy</i> 41 (2022), pp. 583–600  “Non-Compensable Harms.” <i>Analysis</i> 79 (2019), pp. 222–230.  “Not All Killings Are Equally Wrong.” <i>Utilitas</i> 31 (2019), pp. 378–394.

JOURNAL EDITING	Special Issue of <i>Philosophical Studies</i> on AI and Normative Theory (co-edited with Claire Benn, Seth Lazar, and Pamela Robinson) (2022)	
AWARDS	Departmental Award for Excellence in Class Teaching, LSE	2019
	John Watkins Memorial Prize, LSE <i>Awarded biennially for best work by a PhD student in philosophy at LSE</i>	2017
	Highly Commended Class Teacher Award, LSE	2017
	Departmental Award for Excellence in Class Teaching, LSE	2016
	Principal's Prize for Results on Written Examinations, St Edmund Hall, University of Oxford	2015
TALKS	"Getting Machines to Do Your Dirty Work" Ethics in AI Research Seminar Institute for Ethics in AI University of Oxford	2022
	"Was I Born Too Late?" NYU Center for Bioethics New York University	2021
	"Acting, Programming, and Programming to Act" Stanford HAI Weekly Seminar Stanford University	2020
	"Partial Aggregation and Deontic Cyclicity" Stanford Ethics Workshop Stanford University	2020
	"Proportionate Compensation and Proportionate Defense" Stanford Political Theory Workshop Stanford University	2019
	"Occupant-Favoring Autonomous Vehicles" Stanford HAI Weekly Seminar Stanford University	2019
	"A Fate Worse than Death" International Association for the Philosophy of Death and Dying Biennial Conference Uppsala University	2018
	"What's Wrong with Killing?" REAPP conference University of Reading	2018

	Comments on Kaplan’s “How to Make a Rule” 15th Annual London/Berkeley Philosophy Conference UC California, Berkeley	2017
	“Moral Luck and Authorship” Braga Meetings on Ethics and Political Philosophy IX University of Minho	2017
	“Are All Killings Equally Wrong?” LSE Choice Group London School of Economics	2017
	“Why Luck Egalitarians Should Support Equality of Outcome in Policy” Workshop on Risk and Responsibility London School of Economics	2016
	“Responsibility for the Right Reasons” Oxford Political Theory Workshop University of Oxford	2015
TEACHING EXPERIENCE	<b>Jurisprudence and Legal Theory</b> King’s College London Tutor and Lecturer Undergraduate students  Content: Philosophy of law Political philosophy	2022–23
	<b>Contemporary Moral Problems (Spring)</b> Stanford University Course Designer and Lecturer Undergraduate and master’s students  Content: Normative ethics Applied ethics Political philosophy  Average student evaluation score: 4.81/5	2021–22
	<b>Contemporary Moral Problems (Spring, Online)</b> Stanford University Course Designer and Lecturer Undergraduate and master’s students  Content: Normative ethics Applied ethics Political philosophy  Average student evaluation score: 4.85/5 <i>Highest-rated Philosophy course at Stanford in 2020–21.</i>	2020–21

- Contemporary Moral Problems (Spring)** 2019–20  
Stanford University  
Course Designer and Lecturer  
Undergraduate and master’s students  
Content: Normative ethics  
Applied ethics  
Political philosophy  
Average student evaluation score: 4.86/5  
*Highest-rated Philosophy course at Stanford in 2019–20.*
- Philosophy, Morals, and Politics (academic year)** 2018–19  
London School of Economics  
Teaching Assistant  
Undergraduate students  
Content: Normative ethics  
Political philosophy  
Average student evaluation score: 4.94/5
- Morality and Values (academic year)** 2016–17  
London School of Economics  
Teaching Assistant  
Undergraduate students  
Content: Normative ethics  
Metaethics  
Political philosophy  
Average student evaluation score: 4.90/5
- Reason, Knowledge, and Values (academic year)** 2015–16  
London School of Economics  
Teaching Assistant  
Undergraduate students  
Content: Metaphysics  
Epistemology  
Philosophy of mind  
Applied ethics  
Average student evaluation score: 4.74/5