

Todd Karhu

PERSONAL DETAILS	McCoy Family Center for Ethics in Society 559 Nathan Abbott Way, Stanford, CA 94305 tkarhu@stanford.edu +1 (707) 322-7319 Citizenship: US & Finland
SPECIALIZATIONS	Ethics, political philosophy, bioethics, applied ethics
COMPETENCES	Metaethics, legal philosophy, philosophy of technology
ACADEMIC EMPLOYMENT	Stanford University Postdoctoral Fellow, 2019–present McCoy Family Center for Ethics in Society
EDUCATION	London School of Economics Ph.D., Philosophy, July 2019 Thesis: <i>Matters of Life and Death</i> Supervisor: Michael Otsuka Examiners: Jeff McMahan (Oxford) & Véronique Munoz-Dardé (UCL/Berkeley) M.Phil., Philosophy, Aug. 2016 University of Oxford M.Phil., Political Theory, 2013–2015 (<i>Distinction</i>) <i>Thesis awarded the highest mark ever given for the degree [83]</i> University College Maastricht B.A. Liberal Arts & Sciences, 2010–2013 (<i>Summa cum laude</i>)
PEER-REVIEWED PUBLICATIONS	“Non-Compensable Harms.” <i>Analysis</i> 79 (2019), pp. 222–230. “Not All Killings Are Equally Wrong.” <i>Utilitas</i> 31 (2019), pp. 378–394.
WORK IN PROGRESS	A paper on compensation (Conditionally accepted at <i>Law and Philosophy</i>) A paper on the rationality of caring more about the future than the past (Revise and resubmit at <i>The Australasian Journal of Philosophy</i>)
JOURNAL EDITING	Special Issue of <i>Philosophical Studies</i> on AI and Normative Theory (as co-editor) (2022)
AWARDS	Students’ Union Teaching Prize, LSE 2019

	John Watkins Memorial Prize, LSE - <i>Awarded biennially for best work by a graduate student in philosophy</i>	2017
	Highly Commended Teacher Award, LSE	2017
	Departmental Award for Excellence in Class Teaching, LSE	2016
	Principal's Prize for Results on Written Examinations, St Edmund Hall, University of Oxford	2015
TALKS	"Was I Born Too Late?" NYU Center for Bioethics New York University	2021
	"Acting, Programming, and Programming to Act" Stanford HAI Weekly Seminar Stanford University	2020
	"Partial Aggregation and Deontic Cyclicity" Stanford Ethics Workshop Stanford University	2020
	"Proportionate Compensation and Proportionate Defense" Stanford Political Theory Workshop Stanford University	2019
	"Occupant-Favoring Autonomous Vehicles" Stanford HAI Weekly Seminar Stanford University	2019
	"A Fate Worse than Death" International Association for the Philosophy of Death and Dying Biennial Conference Uppsala University	2018
	"What's Wrong with Killing?" REAPP conference University of Reading	2018
	Invited comments on Kaplan's "How to Make a Rule" 15th Annual London/Berkeley Philosophy Conference UC California, Berkeley	2017
	"Moral Luck and Authorship" Braga Meetings on Ethics and Political Philosophy IX University of Minho	2017
	"Are All Killings Equally Wrong?" LSE Choice Group London School of Economics	2017
	"Why Luck Egalitarians Should Support Equality of Outcome in Policy" Workshop on Risk and Responsibility London School of Economics	2016

	<p>“Responsibility for the Right Reasons” Oxford Political Theory Workshop University of Oxford</p>	2015
TEACHING EXPERIENCE	<p>Contemporary Moral Problems (Spring, Online) Stanford University Course Designer and Lecturer Undergraduate and master’s students</p> <p>Content: Normative ethics Practical ethics Political philosophy</p> <p>Average student evaluation score: 4.86/5</p> <p><i>Highest-rated Philosophy course at Stanford in 2020–21.</i></p>	2020–21
	<p>Contemporary Moral Problems (Spring) Stanford University Course Designer and Lecturer Undergraduate and master’s students</p> <p>Content: Normative ethics Applied ethics Political philosophy</p> <p>Average student evaluation score: 4.86/5</p> <p><i>Highest-rated Philosophy course at Stanford in 2019–20.</i></p>	2019–20
	<p>Philosophy, Morals, and Politics (full academic year) London School of Economics Teaching Assistant Undergraduate students</p> <p>Content: Normative ethics Political philosophy</p> <p>Average student evaluation score: 4.94/5</p>	2018–19
	<p>Morality and Values (full academic year) London School of Economics Teaching Assistant Undergraduate students</p> <p>Content: Normative ethics Metaethics Political philosophy</p> <p>Average student evaluation score: 4.90/5</p>	2016–17
	<p>Reason, Knowledge, and Values (full academic year) London School of Economics Teaching Assistant (Undergraduate students)</p> <p>Content: Metaphysics Epistemology Philosophy of mind Applied ethics</p> <p>Average student evaluation score: 4.74/5</p>	2015–16

REFERENCES

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